



Westfield Primary Community School

Remote Learning Provision: information for parents

The remote curriculum: what is taught to pupils at home?

What should my child expect from immediate remote education in the first day or two pupils being sent home?

All children will have immediate access to online resources (year appropriate):

- Bug Club (reading and spelling/grammar)
- Numbots
- Times Tables Rock Stars
- My Maths (maths activities)
- Tapestry (EYFS & Year 1) & Google Classroom (Year 2 - 6)
- Reading Plus (Year 4, 5, 6)

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will set work, which is well-planned, meaningful and covers the range of curriculum subjects which still follows our topic planning in school. We will ensure the work provided aligns as closely as possible with in-school provision and will work with families to meet individual needs.

The children will be given a pack, which will contain the following resources:

- A home learning writing book
- A blue reading folder with a reading record and reading book
- Phonics resources (where appropriate)
- Numeral and shape cards (where appropriate)
- Number lines (where appropriate)
- Phonics cards (where appropriate)
- Additional stationery resources (where required)
- Where possible, a Chromebook - subject to receipt of a signed Chromebook at Home Agreement

If an isolation were implemented overnight, members of staff would deliver your child's resources to you or they would be made available for collection from school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

All pupils will continue to receive a high-quality education during periods of remote learning. All pupils in KS1 and KS2, who are well enough to access learning, are expected to complete 3 hours (KS1) or 4 hours (KS2) of age-appropriate work. It is compulsory, and essential, that they engage with and complete the learning provided.

Accessing remote education

How will my child access any online remote education you are providing?

EYFS & Year 1

Each Monday, the weekly learning will be uploaded onto Tapestry. This will be supported by additional links and videos posted throughout the week.

A daily Zoom video call will be used to keep in touch with the children - the link will be shared via Tapestry. The teachers will schedule meetings for the children to say hello and ask any questions about their learning.

Parents and carers can upload photos; write messages and ask questions in the comments box on Tapestry. Wherever possible, teachers will respond to the children's learning throughout the school day.

Years 2 - 6

The children must access Google Classroom every day as all of the children's work will be shared in Google Classroom. Wherever possible, teaching staff will check Google Classroom throughout the school day and post support for the lessons.

A daily Google meet video call will be used to keep in touch with the children. The teachers will schedule meetings for the children to say hello and ask any questions about their learning. Where appropriate, school assemblies will also be shared on Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approach to support those pupils to access remote education:

In EYFS and Years 1, 2, 3 and 4: the pupils will be required to use their own or family-owned equipment to access remote learning resources. If this is not available, where possible, school may loan Chromebooks to access the learning materials.

In Years 5 and 6: where needed, pupils will be able to loan a Chromebook subject to receipt of a signed Chromebook at Home Agreement.

All Year Groups: technical support and maintenance for family-owned digital devices is the responsibility of the owner and not the school. We will not be able to provide internet access or anti-virus software for any digital devices that are not owned by the school

We will ensure that any school-owned equipment and technology used for remote learning has suitable anti-virus software installed, can establish secure connections and allows for audio and visual material to be recorded or downloaded, where required. Access to the internet is not the responsibility of the school.

Wherever possible, children, who are vulnerable and do not have access to digital devices at home, will be loaned Chromebooks to support their remote education.

How will my child be taught remotely?

Your child's class teacher will upload a range of age-appropriate, topic-related tasks and teaching material each day. This may include videos of staff in school or other academic sources such as White Rose Maths and Oak National Academy.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect that your child logs into their daily video call. Links are provided through Tapestry or Google Classroom. If your child does not log on for two consecutive days, we will call just to check everything is okay, just as we would in school.

We expect you to build a routine that will allow your child to complete their set school work at a time that suits

your family's own personal circumstances. We understand that some families may be managing the remote education of pupils in more than one year group and potentially working from home too. If challenges arise, staff will make adjustments to the work set to support the children in accessing their remote education. We will need you to help support your child to upload their completed school work to either Tapestry or Google Classroom. You may need to contact school, or watch the provided support videos on the school website, if you experience difficulties doing so.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Parents and carers can upload photos; write messages and ask questions in the comments box on Tapestry. Wherever possible, teachers will respond to the children's learning throughout the school day.

Also, pupils' work will be monitored through Google Classroom. It is expected that pupils share their work via Google Classwork. Wherever possible, teachers will respond to the children's learning throughout the school day.

We will also be monitoring the use of the children's online resources including TT Rockstars, BugClub & Reading Plus (Y4 - 6). Children are encouraged to use these daily.

Your child's class teacher may contact you through a withheld phone number to offer support and guidance if there are concerns - please answer these calls. Your child's class teacher will be in contact at least once every three weeks.

How will you assess my child's work and progress?

In EYFS and Year 1, completed work will be uploaded onto Tapestry. Members of staff will then comment on the posts and set appropriate next steps.

In Year 2 to 6, completed 'assignments' will be uploaded onto Google classroom in the classwork tab. Specific tasks, identified by the class teacher, will receive written feedback and next steps.

Teachers will then be able to comment on typed or photographs of written work and set next steps. In maths, children will be given the opportunity to independently complete their work within the week using answers provided to self-check. On a Friday, children will complete a Google Forms quiz to identify their progress in learning.

Our daily Google Meets will also be used to give whole class verbal feedback and next steps across different subjects as well as celebrating children's individual successes.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

We will ensure the work provided aligns as closely as possible with your child's in-school provision and will work with families to meet individual needs.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For those children who are self-isolating due to being a 'close contact', the expectations remain the same. If a child is self-isolating due to a positive test result or showing COVID-19 symptoms, then please inform the school. If they are well enough to complete work, please continue to upload onto Tapestry or Google Classroom. We, of course, would take into consideration their personal circumstances.