

Westfield Primary Community School



Vacancy: PE Teacher (0.5 FTE)



Vision for Westfield

Together we strive to:

Inspire a love for our community through mutual respect, teamwork and the shared belief that anything is possible

Create a learning culture which recognises potential, celebrates achievement and respects individuality

Nurture strong relationships in a safe and secure environment, where opinions are valued and kindness is the core

Job description

Job title: PE Teacher

Salary: M1- M6, FTE 0.5

Responsible to: Headteacher/Deputy Headteacher

Job context: Inspire, engage and support the staff, pupils and parents through the development and delivery of PE, including curriculum based and extra-curricular physical activities.

Job purpose:

- Lead, develop, support, and be accountable for a Physical Education across all age groups;
- Lead, develop, support, be accountable for a high quality PE curriculum;
- Ensure the teaching of PE is of a consistently high standard;
- Ensure pupils are motivated and engaged and that progress is being achieved;
- To work alongside the Senior Leadership Team to ensure that sports premium is having a full impact on all pupils;
- To work with all pupils to enhance their opportunities in the sport, health and well-being;
- To deliver CPD for school staff as appropriate;
- To support delivery of extra-curricular activities;
- Maintain exemplary standards of organisation, teaching, planning, and time management.

Application deadline: Midnight, Monday 17th May 2021

Interview date: Tuesday 25th May 2021

Welcome to Westfield

Thank you for your interest in our vacancy. We hope the attached information will help you to decide whether to apply for the position of PE Teacher (0.5FTE) at Westfield Primary Community School.

Westfield Primary is at the centre of its community and serves Acomb in the west of York. It is a vibrant place to work with a talented staff team who work together to achieve the best outcomes for our children. We believe positive relationships are at the heart of all we do and are the key to our successes as a school.

If you are a reflective practitioner who encourages children to respect difference; nurture self-belief and create a positive learning culture within your classroom, then Westfield could be the place for you.

Our mission statement is where children come first and we would be delighted to welcome you to experience this first hand should you wish to visit the school.

If you would like to discuss this post further or request an application form please contact our School Business Manager, Lisa Palmer, as detailed below.

All successful applicants will be notified and invited for interview. All unsuccessful applicants are thanked for their interest but will not be notified.

Yours sincerely,

Lamara Taylor
Headteacher

Tel: 01904 555295

Email: westfield.primary@york.gov.uk

Website: www.westfieldprimary.co.uk

Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher status • Evidence of commitment to further professional development 	
Experience	<ul style="list-style-type: none"> • Experience of teaching and leading PE in a school environment • Working with parents and carers 	<ul style="list-style-type: none"> • Experience of working in a variety of teams
Knowledge, Skills & Understanding	<ul style="list-style-type: none"> • Safeguarding • Commitment to equal opportunities and inclusive education 	<ul style="list-style-type: none"> • Understanding of nutrition
Skills	<ul style="list-style-type: none"> • Demonstrate a commitment to improving outcomes for all pupils • Be able to plan suitable stimulating lessons • Ability to communicate well and develop good relationships with pupils, staff and parents • Communicate effectively (both orally and in writing) to a variety of audiences • Create a safe, challenging and effective learning environment 	
Personal Characteristics	<ul style="list-style-type: none"> • Positive, dynamic and have a genuine engaging enthusiasm for physical education. • Personal impact and presence • Commitment to teamwork • Empathy and understanding of the importance of relationships when managing behaviour 	



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