

Westfield Primary Community School



Vacancy: Level 4 Teaching Assistant- Specialising in Physical Education



Vision for Westfield

Together we strive to:

Inspire a love for our community through mutual respect, teamwork and the shared belief that anything is possible

Create a learning culture which recognises potential, celebrates achievement and respects individuality

Nurture strong relationships in a safe and secure environment, where opinions are valued and kindness is the core

Job description

Job title: Level 4 Teaching Assistant

Salary: Grade 7 (£24,943-£27,067). Full time.

Responsible to: Headteacher/Deputy Headteacher

We have an exciting opportunity to rethink our PE provision at Westfield. We are seeking to employ someone with a passion for sport who can bring a new perspective to our current provision and enthuse staff and pupils to deliver and enjoy high quality PE. It would be full time to cover in the morning, and afternoons would be dedicated to delivering PE and after school clubs.

Job context: Inspire, engage and support the staff, pupils and parents through the development and delivery of PE, including curriculum based and extra-curricular physical activities.

Job purpose:

- Lead, develop, support, and be accountable for a Physical Education across all age groups;
- Lead, develop, support, be accountable for a high quality PE curriculum;
- Ensure the teaching of PE is of a consistently high standard;
- Ensure pupils are motivated and engaged and that progress is being achieved;
- To work alongside the Senior Leadership Team to ensure that sports premium is having a full impact on all pupils;
- To work with all pupils to enhance their opportunities in the sport, health and well-being;
- To deliver CPD for school staff as appropriate;
- To support delivery of extra-curricular activities;
- Maintain exemplary standards of organisation, teaching, planning, and time management.

Application deadline: Midnight, Monday 17th May 2021

Interview date: Tuesday 25th May 2021

Welcome to Westfield

Thank you for your interest in our vacancy. We hope the attached information will help you to decide whether to apply for the position of Level 4 Teaching Assistant at Westfield Primary Community School.

Westfield Primary is at the centre of its community and serves Acomb in the west of York. It is a vibrant place to work with a talented staff team who work together to achieve the best outcomes for our children. We believe positive relationships are at the heart of all we do and are the key to our successes as a school.

If you are a reflective practitioner who encourages children to respect difference; nurture self-belief and create a positive learning culture, then Westfield could be the place for you.

Our mission statement is where children come first and we would be delighted to welcome you to experience this first hand should you wish to visit the school.

If you would like to discuss this post further or request an application form please contact our School Business Manager, Lisa Palmer, as detailed below.

All successful applicants will be notified and invited for interview. All unsuccessful applicants are thanked for their interest but will not be notified.

Yours sincerely,

Lamara Taylor
Headteacher

Tel: 01904 555295

Email: westfield.primary@york.gov.uk

Website: www.westfieldprimary.co.uk

Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Level 4/Higher Level Teaching Assistant or equivalent 	<ul style="list-style-type: none"> • Specialist PE Qualification • Nutrition qualification
Experience	<ul style="list-style-type: none"> • Experience of participating fully in planned intervention programmes for children with emotional and behavioural difficulties. • Have the ability to raise standards and fully adhere to the professional teaching standards. • be highly motivated and committed to excellence with high expectations of both yourself and pupils • Inspire and motivate children to learn and achieve. • Be a team player who leads new developments with enthusiasm. 	<ul style="list-style-type: none"> • Experience of leading PE within a school environment
Knowledge, Skills & Understanding	<ul style="list-style-type: none"> • Excellent communication skills • Excellent interpersonal skills • Time management and organisational skills • Ability to organise, lead and motivate a team • Ability to self-evaluate learning needs and actively seek learning opportunities • Ability to relate well to children and adults • Relevant knowledge of first aid • Leadership skills • Effective use of ICT to produce appropriate resources to support learning • In depth knowledge of national curriculum in specialist area • Knowledge of the implications of common disabilities in children for school and families of pupils • Knowledge of strategies which promote good behaviour and discipline • Knowledge of developmental progression in the emotional curriculum 	

	<ul style="list-style-type: none"> • Ability to participate fully in planned physical interventions, in pupil personal care routines and in moving and handling pupils with physical disabilities safely, using appropriate mechanical and other lifting devices, following recognised procedures. 	
<p>Personal Characteristics</p>	<ul style="list-style-type: none"> • Positive, dynamic and have a genuine engaging enthusiasm for physical education. • Recognises when it is necessary to implement agreed de-escalation strategies to minimise risk of pupils' behaviour becoming disruptive or dangerous. • Takes action to meet pupils' needs as they arise to avoid undue physical or mental stress. • Communicates information effectively to teachers, other professionals and parents whenever the need arises. • Recognise and take action when necessary to make adjustments to planned activities in order to enable a pupil to access the curriculum fully and make progress. • Responds to on-the-spot incidents requiring immediate attention/decisions on/off school premises and/or without direct contact with a senior member of staff. • Make decisions regarding staffing issues relevant to the supervisory responsibilities of the teaching assistant team. 	



Thank you for your interest in our school