



Dear parent/carers,

We are pleased to share with you that our school is participating in the **Partnership for Inclusion of Neurodiversity in Schools (PINS)** programme, which aims to improve support for children with additional needs. This programme has been planned by Parent Carer Forum York, City of York Council and NHS Humber and North Yorkshire.

In order to support the PINS project, we are creating a Parent Carer Participation Group with the school. **The Participation Group is for all Parent Carers of children with Special Educational Needs and Disability (SEND); no diagnosis or EHCP is required.**

We will hold regular meetings in order to:

- Work co-operatively with the school
- Ensure that parent carers have their voices heard by the school
- Bring parent carers together to share experiences

At the meeting, we will be planning how our sessions will run for the next academic year, and what parent or carers would like to theme sessions on. At our first meeting, we will also complete a questionnaire which will inform planning and an evaluation which school is completing. This evaluation aims to improve the experience of mainstream school for children who may have an additional educational need and to inform potential areas of improvement for our school.

These meetings will be held at school after morning drop off and will be informal friendly meetings with refreshments provided. You are experts of your child and the PINS partnership believe that all planning and prioritising should hold your views as equal partners.

Please try to join us and encourage other parent/carers to come along too.

We look forward to seeing you.

Yours sincerely,

James Griffiths & Leah McQuillan

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You can drop in to the meeting, but you can also indicate your attendance by completing this form and handing it in at the school office.

I would like to attend the Parent Carer Participation Group meeting on Friday 26th April (8:45am – 9:45am).

Name:

Parent/Carer of:Class

Delete as appropriate: I am/might be/am not interested in taking on a responsibility within the group.