



Where children come first

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Nursery and Reception Autumn Newsletter

Dear Families,

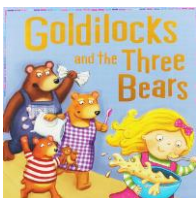
We wanted to start this letter with a big thank you for all of your support in getting the children into a good school routine. They all look so smart in their school uniforms and it is a pleasure to see so many smiling faces. The children are settling well and are happy in their new classes and we are enjoying getting to know them. We have shared "The Colour Monster" by Anna Llenas to explore and explain emotions and the children are beginning to use the vocabulary of emotions well.

Thank you for your patience as we get to know your faces at the end of the day too, we appreciate it can be a bit of a wait but safety is our priority.



What are we learning in autumn?

Our traditional tale will be 'Goldilocks and the three bears.' We will be revisiting this story often, adding actions to the words and we will perform it too on Tapestry so look out for the post. Our first topic is 'All about me.' In school, we will be finding out about our new friends and who lives with them. We will talk about the animals we have and what rooms our homes have in them. You could share photos of your child's family so they can share them with their new friends during news time. We work hard on extending vocabulary during the foundation stage and we use news time as an opportunity for the children to speak in front of familiar people about things they are confident about. We will be learning about Autumn before half term, then after the holiday we will be learning about festivals and celebrations.



In Nursery, we are using Development Matters 3-4 Maths. We will be focussing on numbers 0-5, learning how to say the numbers in order, touch count, make sets and numerical patterns. We will do this through counting songs and rhymes as well as practical activities daily. In phonics we will be developing listening skills, you could support at home by going on listening walks, making noises with your voice, adding sound effects to pictures and actions, using instruments or orally blending words (see tapestry for more information).

Please note that to protect our children the school gates are locked between the hours of 8.30am and 9.05am and 2.45pm and 3.30pm. If you are travelling to school by car during these times, please be aware that you could be locked in the school car park. Please find alternative parking outside the school gates, if required.



In Reception, we will be working on matching objects, looking for similarities and differences and deciding how things might go together. We will be comparing amounts, talking about more and less and comparing size and weight of objects. As the term moves on, we will move on to matching numbers to amounts to 5 and explore different ways of representing 1, 2, 3, 4 and 5. We will be learning about shapes and making patterns and prints with them. Look out on Tapestry for ways in which you can support your child's learning at home.

In Reception, our phonics is taught through the Little Wandle Letters and Sounds programme and we will run some workshops, which you can attend to support you with phonics. This term we will be teaching the children what the sounds are that represent each letter and how they can be blended together to make words. Reading records will be sent home with ideas of the things you can do at home to support maths and phonics as well as regular updates on Tapestry.

We are very fortunate to have lots of adults to help us learn different things in school. We will have a singing assembly once a week with Mrs Noble-Coates on Thursdays. On Fridays, the children will have a PE session with Mr Rose; he will teach them core skills. For the other part of the morning, they will be exploring the outdoor classroom in Forest Schools and learning about the world around them. To make sure they are ready for these activities they can come into school in a school t-shirt and jumper and warm jogging or tracksuit bottoms and trainers. If they have wellies they may want to bring them for Forest Schools but if not don't worry as we have a few pairs of spares.

How can I keep up to date with everything?

We will put word mats and activity ideas on Tapestry at the start of each topic and every week we put what the learning is and how you can support at home. There will also be photos and videos of the activities we have completed in school as well as suggestions of things you might like to try at home. Please check you can access Tapestry as we put weekly updates on; if you are having any difficulty logging in please speak to a member of the team or email the school office. Don't forget we love to hear (and see!) all the things the children get up to at home so please put your own observations on too.

We are looking forward to an amazing term.

Thanks for all your support so far,

Mrs Bootland (Nursery and Reception Phase Leader) and the Foundation Stage Team