

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 0
Total amount allocated for 2021/22	£ 20,155.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 3,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17,155.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	46%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	33%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	13%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 13%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To ensure no children miss their two hours curriculum PE due to a lack of kit.</p> <p>Embed 'Fitness Fifteen'</p> <p>Increase the variety of activities on offer at break time.</p> <p>Increase the variety of equipment available at break time.</p> <p><u>After School Provision</u></p> <p>KS1 Multiskills: 39 children Football: 58 children</p> <p>KS2 Y6 football: 23 children</p>	<p>Buy PE kit for Y1-6, including footwear.</p> <p>Purchase resources for each class based on class needs / requests.</p> <p>The after school provision focussed on participation and enjoyment in order to extend the school's offer and appeal to a broader range of children.</p>	<p>£1,000</p> <p>£500</p> <p>£1000</p>	<p>Curriculum accessible for all as no child missed out due to lack of kit</p> <p>A wider variety of games on offer thus increasing the engagement and participation.</p> <p>Significant contribution to the additional 30 minutes activity.</p> <p>Pupils given a voice through Talk, Listen, Action.</p> <p>The ASC provision was well attended and provided additional activity for a wide range of different children.</p> <p>KS1: 97 participants KS2: 255 participants</p>	<p>Vulnerable families offered support with uniform.</p> <p>Additional PE kits to remain in school.</p> <p>CPD training from YSSP to increase the range and quality of Fitness Fifteen activities</p>

Y5 football: 25 children Y5/6 football: 22 children Y5/6 boys football: 22 children Y3, 4 & 5 football: 28 children Y3 & 4 football: 25 children Y3 & 4 football: 29 children Y5 & 6 netball: 17 children Y3 & 4 netball: 16 children Y3,4,5 & 6 netball: 24 children Y3 & 4 rugby: 14 children Y3, 4 & 5 striking: 10 children				
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 29%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
Aim: Use PE / sport to improve the quality of the children’s learning by building: <ul style="list-style-type: none"> - Self confidence - Leadership - Determination - Team Work - Resilience - Self and peer respect - Honesty - Connections 	A specialist dance teacher was employed to promote excellence in performance, confidence and self-expression. A specialist Forest School teacher was employed to promote excellence and enjoyment in engaging with the outdoor learning environment. Athlete of the week celebrated in PE sessions.	£6,050	Continue to work with specialist providers to ensure quality provision. Promote after school involvement in dance activities to capitalise on the enthusiasm from the lessons.
			Evidence of impact: what do pupils now know and what can they now do? What has changed?: The self-confidence of the children involved has increased and they are now able to perform with confidence and skill. This has included performances at school and at a large dance festival. Forest Schools has impacted the children’s love of outdoor activities and learning. In addition, it has promoted and

			embedded the school virtues.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Staff feel confident to deliver PE and Sport within and outside the curriculum.	Membership taken with YSSN which provides us with access to high quality CPD. The sessions to be led by specialised experts and observed / team-taught by staff.	£4000	This is an area of development for the use of the PPSP. Staff felt more confident and the lessons were of better quality but further support is needed in key areas.	Audit staff to ascertain CPD needs.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To provide the children with the confidence to try a broad range of sports and physical activities by giving them the core skills needed to take part.</p>	<p>Purchase quality PE equipment which allows children to explore an activity safely and in its entirety.</p>	<p>£ 4000</p>	<p>Quality first teaching has improved and the children are engaging and participating in lessons with more enthusiasm and increasing skill.</p> <p>Children from vulnerable families are being offered additional lessons so their economic status does not inhibit their ability to swim.</p>	<p>Further investment in CPD will help staff to use the equipment to its full ability.</p> <p>Additional swimming lessons can be provided to increase the percentage of children being able to swim 25m by the end of Y6.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of children taking part in intra and inter school sport and drive the variety of sports in which we take part.	Whole school sports week focussing on fair competition and participation for all. York School Dance Festival	£ 680	The children have enjoyed focussing on competition and have developed a keen tam spirit. It has also helped to encourage fairness, resilience and has taught some children how to cope with disappointment.	Inter-school sport with the YSSN will further the children's experiences.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	