



# Spelling Knowledge Progression in Westfield

## Year 1 Spelling Coverage

### Autumn 1

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7	
The sounds /f/ and /s/, spelt 'ff' and 'ss'		The sounds /l/ and /k/, /z/ spelt 'll', 'zz' and 'ck'		The sound v The /v/ sound at the end of words spelt with 've'		The sound spelt n before g 'ng The sound spelt n before k 'nk'		The sound /ch/ spelt 'ch' The sound /ch/ spelt '-tch'		Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word		Review week Within this assess & review week, use the provided Year 1 Term 1A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.	
example	off	example	well	example	van	example	bank	example	chip	example	hunting		
	puff		buzz		love		sing		catch		hunted		
	less		stick		have		long		kitchen		hunter		

### Autumn 2

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7	
The digraphs 'ai' and 'oi' are hardly ever used at the end of English words.		The digraphs 'ay' and 'oy' are used for those sounds at the end of words and at the end of syllables.		The sound /oa/ spelt with the vowel digraphs 'oa', 'ow', 'oe' (oa is very rare at the end of a word)		'The sound /ee/ spelt 'e' and with the vowel digraph 'ee'		The vowel digraph 'ea'		The vowel digraph 'ie' making the /igh/ and / ee / sounds		Review week Within this assess & review week, use the provided Year 1 Term 1B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.	
example	rain	example	today	example	goal	example	me	example	each	example	lie		
	afraid		says		snow		she		read		cried		
	coin		boy		toe		tree		head		field		

Spring 1

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7	
The trigraph 'igh':		The vowel digraph 'ar'		The vowel digraph 'er' (unstressed) 'er' (stressed)		The vowel digraph 'ir', 'ur'		Adding -er and -est to adjectives where no change is needed to the root word		Days of the week/ Common Exception Words		Review week Within this assess & review week, use the provided Year 1 Term 2A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.	
example	right	example	are	example	sister	example	girl	example	quicker	example	Monday		
	I		park		her		first		taller		there		
	my		garden		verb		turn		slowest		here		

Spring 2

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7	
The sound /k/ spelt with 'k' not 'c' before e, i and y		The split vowel digraphs 'a-e' and 'e-e'		The split vowel digraphs 'i-e' 'o-e'		The /yoo/ and /oo/ sounds spelt with the split digraph 'u-e'		The vowel digraph 'oo' - very few words have oo at the end		The sounds /oo/ and /yoo/ spelt with 'ue' 'ew'		Review week Within this assess & review week, use the provided Year 1 Term 2B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.	
example	sketch	example	mader	example	five	example	June	example	food	example	blue		
	skill		these		time		use		zoo		rescue		
	risky		complete		home		cute		book		new		

Summer 1

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7
The vowel digraphs 'ow' and 'ou'		Words ending with the sound /ee/ spelt with 'y'		The vowel digraph 'or' and the vowel trigraph 'ore'		The vowel digraphs 'aw' and 'au'		The vowel trigraphs 'air' and 'are'		The vowel trigraph 'ear'		<p>Review week</p> <p>Within this assess &amp; review week, use the provided Year 1 Term 3A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.</p>
example	now	example	very	example	for	example	saw	example	air	example	dear	
	out		happy		morning		August		chair		hear	
	brown		family		more		dinosaur		care		wear	

Summer 2

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7
New consonant spelling 'ph' and 'wh'		Adding the prefix -un without any change to the spelling of the root word		Adding s and es to words		Compound words		Read words with contractions (Word reading - English)		Common Exception Words		<p>Review week</p> <p>Within this assess &amp; review week, use the provided Year 1 Term 3B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.</p>
example	phonics	example	undo	example	Schools	example	playground	example	Im	example	said	
	elephant		unfair		Friends		lighthouse		theyll		was	
	where		unkind		Pushes		sometimes		theyre		come	

Year 2 Spelling Coverage

Autumn 1

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7	
The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words		The sounds /r/ spelt 'wr' at the beginning of words		The sound /s/ spelt 'c' before e, i and y		The sound /j/ spelt with 'dge' and 'ge' at the end of words		The sound /j/ often spelt with g before e, i and y. The sound /j/ always spelt with j before a, o and u		Common Exception Words		Review week Within this assess & review week, use the provided Year 2 Term 1A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.	
example	knock	example	write	example	race	example	bridge	example	gem	example	again		
	knee		wrong		city		age		magic		parents		
	gnome		wrap		spicy		village		energy		most		

Autumn 2

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7	
The sound /l/ spelt with 'le' at the end of words		The sound /l/ spelt with 'el' at the end of words		The sound /l/ spelt with 'il' and 'al' at the end of words		The sound /igh/ spelt with 'y' at the end of words		Adding -ies to nouns and verbs ending in -y		Common Exception Words		Review week Within this assess & review week, use the provided Year 2 Term 1B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.	
example	table	example	tunnel	example	pencil	example	cry	example	flies	example	find		
	apple		squirrel		metal		try		cries		cold		
	bottle		travel		animal		multiply		babies		everybody		

Spring 1

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7	
Adding -ed, -er and -est to a word ending in -y with a consonant before it		Adding -ing to a word ending in -y with a consonant before it		Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it		Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel		The sound /or/ spelt 'a' before l or ll		Common Exception Words		Review week Within this assess & review week, use the provided Year 2 Term 2A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.	
example	copied	example	crying	example	hiked	example	dropped	example	all	example	fast		
	funnier		trying		nicer		runner		walk		father		
	happiest		carrying		nicest		saddest		altogether		class		

Spring 2

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7	
The sound /u/ spelt with 'o'		The sound /ee/ spelt with '-ey		The /o/ sound spelt with 'a' after w and qu		The stressed /er/ spelt with 'or' after w and the sound /or/ spelt ;ar' after w		The sound /zh/ spelt 's		Common Exception Words		Review week Within this assess & review week, use the provided Year 2 Term 2B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.	
example	other	example	key	example	want	example	world	example	treasure	example	even		
	money		monkey		squabble		warm		division		great		
	Monday		chimney		quad		towards		measure		eye		

Summer 1

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7	
The suffixes – meant, -ness and -ful		The suffixes –less and -ly		Words ending in - tion		Contractions		The possessive apostrophe		Common Exception Words		Review week Within this assess & review week, use the provided Year 2 Term 3A Dictation Passages and the Spot the Mistake with Mr Whoops self- correction activities to assess pupils progress against the objectives that have been covered within this half-term.	
example	enjoyment	example	fearless	example	fiction	example	didnt	example	Megans	example	any		
	sadness		lovely		addition		couldnt		the mans		water		
	careful		slowly		introduction		wasnt		a dogs		Christmas		

Summer 2

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7	
Homophones and near homophones		Homophones and near homophones		Homophones and near homophones conjunctions		Months of the year / time		Months of the year / time		Question words SPaG terms		Review week Within this assess & review week, use the provided Year 2 Term 3B Dictation Passages and the Spot the Mistake with Mr Whoops self- correction activities to assess pupils progress against the objectives that have been covered within this half-term.	
example	there	example	be	example	blue	example	January	example	after	example	who		
	their		bee		blew		February		hour		why		
	theyre		son / sun		because		March		month		adjective		

Year 3 Spelling Coverage

Autumn 1

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7
Words with the long /ai/ sound spelt with ei		Words with the long /ai/ sound spelt with ey		Words with the long /ai/ sound spelt with ai		Words with /ur/ sound spelt with ear		Homophones & near homophones		Homophones & near homophones		Review week Within this assess & review week, use the provided Year 3 Autumn Term 1 Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.
example	eight	example	hey	example	straight	example	earth	example	here	example	break	
	weight		grey		faint		learn		hear		break	
	neighbour		prey		afraid		heard		knot / not		fair / fare	

Autumn 2

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7
Creating adverbs using the suffix -ly (no change to root word)		Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)		Creating adverbs using the suffix -ly (root word ends in 'le')		Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')		Creating adverbs using the suffix -ly (exceptions to the rules)		Statutory Spelling Challenge Words		Review week Within this assess & review week, use the provided Year 3 Term 1B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.
example	kindly	example	happily	example	gently	example	actually	example	truly	example	believe	
	safely		lazily		terribly		accidentally		daily		appear	
	bravely		easily		probably		occasionally		shyly		often	

Spring 1

Spring 1													
Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7	
Words with short /i/ sound spelt with 'y		Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable – DO NOT double the final consonant)		Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable – double the final consonant)		Creating negative means using prefix mis-		Creating negative means using prefix dis-		Words with a /k/ sound spelt with 'ch		Review week Within this assess & review week, use the provided Year 3 Term 2A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.	
example	myth	example	gardener	example	forgotten	example	misspell	example	discover	example	chorus		
	Egypt		limited		forbidden		mistake		disappear		echo		
	mystery		focusing		beginning		misheard		disbelieve		character		

Spring 2

Spring 2													
Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7	
Homophones & Near Homophones		Homophones & Near Homophones		Adding the prefix bi- (meaning 'two' or 'twice') and adding the prefix re- (meaning 'again' or back)		Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'		Words with a /sh/ sound spelt with 'ch		Statutory Spellings Challenge Words		Review week Within this assess & review week, use the provided Year 3 Term 2B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.	
example	grate	example	scent	example	bicycle	example	league	example	chef	example	address		
	great		sent		reappear		rogue		brochure		busy		
	rain / rein		Rode / road		rebuild		antique		parachute		heart		



Summer 1

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7	
Words ending in -ary		Words with a short /u/ sound spelt with 'o'		Words with the short /u/ sound spelt with 'ou'		Word families based on common words, showing how words are related in form and meaning.		Word families based on common words, showing how words are related in form and meaning.		Word families based on common words, showing how words are related in form and meaning.		Review week Within this assess & review week, use the provided Year 3 Term 3A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.	
example	library	example	woman	example	enough	example	instruct	example	scope	example	prevent		
	February		brother		double		structure		telescope		invent		
	ordinary		above		tough		construction		microscope		adventure		

Summer 2

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7	
Words ending in the suffix -al		Words ending with an /zhuh/ sound spelt with 'sure'		Words ending with a /chuh/ sound spelt with 'ture'		Words ending with a /cher/ sound spelt as 'ture'		Silent Letters Revision		Silent Letters Revision		Review week Within this assess & review week, use the provided Year 3 Term 3B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term	
example	natural	example	measure	example	creature	example	mixture	example	island	example	build		
	actual		pleasure		picture		sculpture		answer		guard		
	capital		pressure		nature		temperature		thumb		surprise		

Year 4 Spelling Coverage

Autumn 1

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7	
Words with /aw/ spelt with augh and au		Adding the prefix in- (meaning 'not' or 'into')		Adding the prefix im- (before a root word starting with 'm' or 'p')		Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')		Homophones & near homophones		Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')		Review week Within this assess & review week, use the provided Year 4 Autumn Term 1 Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.	
example	caught	example	inactive	example	impossible	example	illegal	example	missed	example	division		
	naughty		incomplete		impatient		irregular		mist		erosion		
	clause		inedible		important		irrational		scene / seen		explosion		

Autumn 2

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7	
Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd')		Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit')		Words with a /shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root)		Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs')		Words with 'ough' to make a long /o/, /oo/ or /or/ sound		Statutory Spellings Challenge Words		Review week Within this assess & review week, use the provided Year 4 Term 1B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.	
example	comprehension	example	expression	example	question	example	musician	example	though	example	experiment		
	conclusion		possession		mention		electrician		through		material		
	persuasion		discussion		position		mathematician		thought		opposite		

Spring 1

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7	
Homophones and Near Homophones		Homophones and Near Homophones		Nouns ending in the suffix -ation		Nouns ending in the suffix -ation		Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')		Plural Possessive Apostrophe with plural words		Review week Within this assess & review week, use the provided Year 4 Term 2A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.	
example	accept	example	through	example	information	example	creation	example	subheading	example	girls		
	except		threw		education		radiation		subordinate		boys		
	affect / effect		stares / stairs		organisation		vibration		superpower		childrens		

Spring 2

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7	
Words with the /s/ sound spelt with 'sc'		Words with a 'soft c' spelt with 'ce'		Words with a 'soft c' spelt with 'ci'		Word families based on common words, showing how words are related in form and meaning		Word families based on common words, showing how words are related in form and meaning		Statutory Spellings Challenge Words		Review week Within this assess & review week, use the provided Year 4 Term 2B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.	
example	science	example	centre	example	circle	example	phone	example	solve	example	length		
	scissors		experience		exercise		microphone		dissolve		history		
	descent		sentence		accident		real / realistic		assign / design		therefore		

Summer 1

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7	
Adding the prefix inter- (meaning 'between' or 'among')		Adding the prefix anti- (meaning 'against')		Adding the prefix auto- (meaning 'self' or 'own')		Adding the prefix ex- (meaning 'out')		Adding the prefix non- (meaning 'not')		Words ending in -ar / -er		Review week Within this assess & review week, use the provided Year 4 Term 3A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.	
example	interact	example	antiseptic	example	autograph	example	exit	example	non-stick	example	calendar		
	interrupt		anticlockwise		automatics		extend		nonsense		grammar		
	interlude		antibiotic		autobiography		exterior		non-fiction		remember		

Summer 2

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7	
Adding the suffix -ous (No change to root word)		Adding the suffix -ous (No definitive root word)		Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or')		Adding the suffix -ous (Words ending in 'e' drop the 'e' but not 'ge')		Adverbials of frequency and possibility		Adverbials of manner		Review week Within this assess & review week, use the provided Year 4 Term 3B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.	
example	dangerous	example	tremendous	example	various	example	famous	example	occasionally	example	awkwardly		
	poisonous		hideous		furious		adventurous		perhaps		curiously		
	synonymous		anxious		mysterious		courageous		certainly		reluctantly		

Year 5 Spelling Coverage

Autumn 1

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7
Words with endings that sound like /shuhs/ spelt with -cious		Words with endings that sound like /shuhs/ spelt with -tious or -ious		Words with the short vowel sound /i/ spelt with y		Words with the long vowel sound /i/ spelt with y		Homophones & near homophones		Homophones & near homophones		Review week Within this assess & review week, use the provided Year 5 Autumn Term 1 Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.
example	vicious	example	ambitious	example	physical	example	occupy	example	past	example	farther	
	conscious		nutritious		system		rhyme		passed		father	
	suspicious		obnoxious		rhythm		hyphen		aloud / allowed		guessed / guest	

Autumn 2

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7
Words with 'silent' letters		Words with 'silent' letters		Modal verbs		Words ending in 'ment'		Adverbs of possibility and frequency		Statutory Spelling Challenge Words		Review week Within this review week, use the provided Year 5 Term 1B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.
example	doubt	example	debris	example	might	example	equipment	example	frequently	example	vegetable	
	column		yacht		shall		environment		rarely		soldier	
	knuckle		guarantee		ought		government		always		stomach	

Spring 1

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7
Creating nouns using -ity suffix		Creating nouns using -ness suffix		Creating nouns using -ship suffix		Homophones and Near Homophones		Homophones and Near Homophones		Homophones and Near Homophones		<p>Review week</p> <p>Within this review week, use the provided Year 5 Term 2A Dictation Passages and the Spot the Mistake with Mr Whoops self correction activities to assess pupils progress against the objectives that have been covered within this half term.</p>
example	community	example	happiness	example	partnership	example	stationary	example	compliment	example	profit	
	curiosity		madness		championship		stationery		complement		prophet	
	activity		foolishness		sponsorship		steal / steel		alter / altar		desert / dessert	

Spring 2

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7
Words with an /or/ sound spelt 'or'		Words with /or/ sound spelt 'au'		Convert nouns or adjectives into verbs using the suffix -ate		Convert nouns or adjectives into verbs using the suffix -ise		Convert nouns or adjectives into verbs using the suffix -ify		Convert nouns or adjectives into verbs using the suffix -en		<p>Review week</p> <p>Within this review week, use the provided Year 5 Term 2B Dictation Passages and the Spot the Mistake with Mr Whoops self correction activities to assess pupils progress against the objectives that have been covered within this half term.</p>
example	forty	example	author	example	pollinate	example	criticise	example	amplify	example	brighten	
	according		applaud		communicate		socialise		solidify		lengthen	
	opportunity		restaurant		validate		visualise		classify		tighten	

Summer 1

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7	
Words containing the letter string 'ough		Words containing the letter string 'ough		Adverbials of time		Adverbials of place		Words with an /ear/ sound spelt 'ere		Statutory Spelling Challenge Words		<i>Review week</i> Within this review week, use the provided Year 5 Term 3A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.	
example	dough	example	plough	example	later	example	nearby	example	sincere	example	ancient		
	cough		drought		immediately		underneath		interfere		muscle		
	enough		thorough		previously		somewhere		sphere		twelfth		

Summer 2

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7	
Unstressed vowels in polysyllabic words		Adding verb prefixes de- and re-		Adding verb prefix ever-		Convert nouns or verbs into adjectives using suffix -ful		Convert nouns or verbs into adjectives using suffix -ive		Convert nouns or verbs into adjectives using suffix -al		<i>Review week</i> Within this review week, use the provided Year 5 Term 3B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.	
example	definite	example	decode	example	overthrow	example	boastful	example	creative	example	musical		
	dictionary		decompose		overreact		fearful		appreciative		mathematical		
	familiar		rewrite		overestimate		pitiful		expressive		professional		

Year 6 Spelling Coverage

Autumn 1

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7	
Ambitious Synonyms: Adjectives		Homophones & Near Homophones: Nouns that end in -ce/-cy and verbs that end in -se/-sy		Adjectives ending in -ant into nouns ending in -ance/ -ancy		Adjectives ending in -ent into nouns ending in -ence/ -ency		Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel.		Hyphens: To join compound adjectives to avoid ambiguity		Review week Within this review week, use the provided Year 6 Autumn Term 1 Dictation Passages and the Spot the Mistake with Mr Whoops self- correction activities to assess pupils progress against the objectives that have been covered within this half-term.	
example	aggressive	example	advice	example	hesitant	example	innocent	example	co-ordinate	example	rock-bottom		
	desperate		advise		hesitancy		decency		re-evaluate		cold-hearted		
	marvellous		prophecy / prophesy		relevant		excellence		re-energise		short- tempered		

Autumn 2

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		Week 7	
Words ending in - able		Words ending in - able		Words ending in - ably		Word families based on common words, showing how words are related in form and meaning		Word families based on common words, showing how words are related in form and meaning		Creating diminutives using prefixes micro- or mini		Review week Within this review week, use the provided Year 6 Term 1B Dictation Passages and the Spot the Mistake with Mr Whoops self- correction activities to assess pupils progress against the objectives that have been covered within this half-term.	
example	considerable	example	adorable	example	considerably	example	temper	example	suggest	example	minibus		
	comfortable		believable		noticeable		temperature		digest		minibeast		
	reasonable		excitable		comfortably		vary / variety		daylight / twilight		microphone		



Spring 1

Spring 1						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Adding suffixes beginning with vowel letters to words ending in -fer	Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Statutory Spelling Challenge Words	Review week Within this review week, use the provided Year 6 Term 2A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.
example	example	example	example	example	example	
referee	achieve	deceive	commit	interrupt	attached	
preference	convenience	ceiling	committee	interfere	competition	
transferring	mischievous	neither	commitment	intercept	especially	

Spring 2

Spring 2						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Words with endings which sound like /shuhl/ after a vowel letter	Words with endings which sound like /shuhl/ after a consonant letter	Words with a 'soft c' spelt /ce/	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Statutory Spelling Challenge Words	Review week Within this review week, use the provided Year 6 Term 2B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.
example	example	example	example	example	example	
official	partial	cemetery	accommodate	signature	persuade	
special	confidential	necessary	accompany	assign	determined	
social	influential	nuisance	access	design / designate	explanation	

Summer 1

Summer 1						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Word families based on common words, showing how words are related in form and meaning	Words that can be nouns and verbs	Words that can be nouns and verbs	Words with a long /o/ sound spelt 'ou' or 'ow'	Words ending in -ible	Words ending in -ibly	Review week Within this review week, use the provided Year 6 Term 3A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.
example programme diagram parallelogram	example challenge protest function	example present silence balance	example shoulder known thrown	example horrible visible sensible	example possibly terribly responsibly	

Summer 2

Summer 2						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Synonyms & Antonyms	Synonyms & Antonyms	Synonyms & Antonyms	Synonyms & Antonyms	Synonyms & Antonyms	Synonyms & Antonyms	Review week Within this review week, use the provided Year 6 Term 3B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupils progress against the objectives that have been covered within this half-term.
example screached squealed whispered	example immense gargantuan miniscule	example ecstatic delighted dismal	example deafening blaring tranquil	example scorching blistering bitter	example ambled strolled dashed	

