



RE Knowledge Progression in Westfield

	Reception (Discovering)	Year 1 (Exploring)	Year 2 (Exploring)	Year 3 (Connecting)
Autumn A1	F5: Where do we belong?	Who is Christian and what do they believe? (Part 1)	Who is Christian and what do they believe? (Part 2)	L2.7: What does it mean to be a Christian in Britain today? (Part 1)
	Living (Religious practices and ways of living; questions about values and commitments)	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)	Living (Religious practices and ways of living; questions about values and commitments)
Key Info	Christian, Hindu, Muslim people Key festivals and celebrations – Harvest	Christians Key festivals and celebrations – Harvest	Christians Key festivals and celebrations – Harvest	Christians (Quakers in York) Key festivals and celebrations – Harvest
Autumn A2	F4: What times are special and why?	1.6: How and why do we celebrate special and sacred times? (Part 1)	1.6: How and why do we celebrate special and sacred times? (Part 2)	L2.8: What does it mean to be a Hindu in Britain today? (Part 1)
	Expressing (Religious and spiritual forms of expression; questions about identity and diversity)	Expressing (Religious and spiritual forms of expression; questions about identity and diversity)	Expressing (Religious and spiritual forms of expression; questions about identity and diversity)	Living (Religious practices and ways of living; questions about values and commitments)
Key Info	Christian, Hindu and Jewish people Key festivals and celebrations – Christmas, Hanukah, Diwali	Christian, Muslim or Jewish people Key festivals and celebrations – Christmas, Hanukah	Christian, Muslim or Jewish people Key festivals and celebrations – Christmas, Hanukah	Hindus Key festivals and celebrations – Diwali
Spring A1	F6: What is special about our world?	1.2: Who is Muslim and what do they believe? (Part 1)	1.2: Who is Muslim and what do they believe? (Part 2)	L2.2: Why is the Bible so important for Christians today?
	Living (Religious practices and ways of living; questions about values and commitments)	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)
Key Info	Christian, Hindu and Jewish people Key festivals and celebrations – Check the dates for Lent as these will change each year	Muslim People	Muslim People	Christians Key festivals and celebrations – Check the dates for Lent as these will change each year
Spring A2	F2: Which people are special and why?	1.7: What does it mean to belong to a faith community?	1.3 Who is Jewish and what do they believe?	L2.5: Why are festivals important to religious communities?
	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)	Expressing (Religious and spiritual forms of expression; questions about identity and diversity)

Key Info	Christian, Hindu and Jewish people Key festivals and celebrations – Easter, check the specific date for Holi festival as this will change each year	Christians, Muslims, Jewish People	Jewish People	Christians and Hindus/Jewish people/Muslims Key festivals and celebrations – Easter, check for the dates of Ramadan and Eid as these will change each year, check the specific date for Holi festival as this will change each year
Summer A1	F3: What places are special and why?	1.5: What makes some places sacred?	1.4 How can we learn from sacred books?	L2.1: What do different people believe about God?
	Expressing (Religious and spiritual forms of expression; questions about identity and diversity)	Expressing (Religious and spiritual forms of expression; questions about identity and diversity)	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)
Key Info	Christian and Muslim people	Christians, Muslims and/or Jewish people (Acomb Church)	Christians, Muslims and/or Jewish people	Christian focus and either or both Hindus and Muslims
Summer A2	F1: What stories are special and why?	As Summer A1	1.8 How should we care for others and the world and why does it matter?	L2.4: Why do people pray?
	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)		Expressing (Religious and spiritual forms of expression; questions about identity and diversity)	Expressing (Religious and spiritual forms of expression; questions about identity and diversity)
Key Info	Christian, Hindu and Muslim people		Christians and Jewish people	Christians, Hindus or Muslims (York Minster)

	Year 4 (Connecting)	Year 5 (Connecting)	Year 6 (Connecting)
Autumn B1	L2.7: What does it mean to be a Christian in Britain today? (Part 2)	U2.1: Why do some people think God exists?	U2.6: What does it mean to be a Muslim in Britain today? (Part 2)
	Living (Religious practices and ways of living; questions about values and commitments)	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)	Living (Religious practices and ways of living; questions about values and commitments)
Key Info	Christians (Quakers in York) Key festivals and celebrations – Harvest	Christians, non-religious (Humanists) Key festivals and celebrations – Harvest	Muslims Key festivals and celebrations – check for the dates of Ramadan and Eid as these will change each year
Autumn B2	L2.8: What does it mean to be a Hindu in Britain today? (Part 2)	U2.2: What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	U2.9: What can be done to reduce racism? Can religion help?
	Living (Religious practices and ways of living; questions about values and commitments)	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)	Expressing (Religious and spiritual forms of expression; questions about identity and diversity)
Key Info	Hindus Key festivals and celebrations – Diwali	Christians Key festivals and celebrations – Christmas	Christians, Muslims, non-religious ideas
Spring B1	L2.5a: How do people from religious and non-religious communities celebrate key festivals?	U2.7: What matters most to Christians and Humanists?	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?
	Expressing (Religious and spiritual forms of expression; questions about identity and diversity)	Living (Religious practices and ways of living; questions about values and commitments)	Expressing (Religious and spiritual forms of expression; questions about identity and diversity)
Key Info	Christians and Hindu/Jewish people/Muslims Key festivals and celebrations – Check the dates for Lent as these will change each year	Christians (Quakers in York) and non-religious (Humanist) Key festivals and celebrations – Check the dates for Lent as these will change each year	Christians, Muslims and non-religious (Humanists)
Spring B2	L2.3: Why is Jesus inspiring to some people?	U2.6: What does it mean to be a Muslim in Britain today? (Part 1)	As Spring 1
	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)	Living (Religious practices and ways of living; questions about values and commitments)	
Key Info	Christians Key festivals and celebrations – Easter	Muslims Key festivals and celebrations – check for the dates of Ramadan and Eid as these will change each year	

Summer B1	L2.9: What can we learn from religious about deciding what is right and wrong?	U2.5: Is it better to express your beliefs in arts and architecture or in charity and generosity?	U2.3 What do religions say to us when life gets hard?
	Living (Religious practices and ways of living; questions about values and commitments)	Expressing (Religious and spiritual forms of expression; questions about identity and diversity)	Believing (Religious beliefs, teachings, sources; questions about meaning, purpose and truth)
Key Info	Christians, Jewish people, non-religious people (Humanists)	Christians, Muslims and non-religious (Humanists)	Christians, Hindus and non-religious responses
Summer B2	L2.6: Why do some people think that life is like a journey and what significant experiences mark this?	U2.10: Green religion? How and why should religious communities do more to care for the Earth?	As Summer 1
	Expressing (Religious and spiritual forms of expression; questions about identity and diversity)	Living (Religious practices and ways of living; questions about values and commitments)	
Key Info	Christians, Hindus and/or Jewish people	Christians and Hindus/Jewish people/Muslims	