



Modern Foreign Languages Knowledge Progression in Westfield

Year 3

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	Autumn 1 <i>Getting to know you</i>	Autumn 2 <i>All about me</i>	Spring 1 <i>Food glorious food</i>	Spring 2 <i>Family and friends</i>	Summer 1 <i>Our school</i>	Summer 2 <i>Time</i>
Objective	<ul style="list-style-type: none"> • Greet and say goodbye to someone. • Ask someones name and say your own. • Ask how someone is and respond to the same question. • Ask how old you are. • Count numbers 1 – 10. 	<ul style="list-style-type: none"> • Identify parts of the body. • Describe eyes and hair. • Give basic character descriptions. • Recognise days of the week. 	<ul style="list-style-type: none"> • Go shopping for food. • Ask how much something costs. • Give opinions about food. • Asking for food and giving preferences. 	<ul style="list-style-type: none"> • Identify family members. • List household items. • Use basic prepositions <i>sur</i> and <i>and dans</i> to describe position. • Recognise and spell with letters of the alphabet. 	<ul style="list-style-type: none"> • Name school subjects • Talk about likes and dislikes at school. • Talk about timings of the day. • Ask and say the time. 	<ul style="list-style-type: none"> • Counting 1 – 11 • Tell the time • Months of the year • Whats the date today?
Context/Language	<p>Bonjour/ Salut/ Au revoir Comment t'appelles-tu? Je m'appelle Ça va?/ Oui, ça va bien Comme ci comme ça Non, ça ne va pas</p>	<p>Parts of the body: Les yeux/ le nez/ la bouche/ les oreilles/ les cheveux/ la jambe/ le bras/ la tête J'ai les cheveux/ les yeux Couleurs: vert/rouge/marron/ jaune/ bleu Days of the week: Lundi/ Mardi/ Mercredi/ Jeudi/ Vendredi/ Samedi/ Dimanche Describing character: Jde suis grand, petit, timide, bavard, drôle, sympa.</p>	<p>Food items: du pain. Du fromage, de la imonade, de la crème, des fraises, des tomates. Quest-ce que tu veux? Je voudrais... Cest chouette/ cest nul/ cest bizarre</p>	<p>Family members: ma mere/ mon pere/ mon frere/ ma soeur/ mes parents. Household objects: le CD, le lecteur CDm lordinateurm la table, la chaise</p>	<p>C'est...l'anglais, le francais, le sport, l'histoire-geo, les sciences, les maths, la musique J'aime/ Je n'aime pas + subjects Cest bien/cool/nul .Quelle heure est-il? Il est une heure et quart. La recre, le dejeuner, l'ecole commence a ...heure(s) et finit a...</p>	<p>Quelle heure est-il? Il est... heures Months of the year: janvier/ février/ mars/avril/ mai/ juin/ juillet/ août</p>

Year 4

	Autumn 1 Animals	Autumn 2 All around town	Spring 1 Gone shopping	Spring 2 Where are you going?	Summer 1 Holidays and hobbies	Summer 2 Time
Objective	<ul style="list-style-type: none"> Identify animals and pets Describe the pet Recognise numbers 11-20 	<ul style="list-style-type: none"> Name places in the town Ask the way and give directions Say where you are going Give the time and say where you are going. 	<ul style="list-style-type: none"> Learn names of fruits Learn names of vegetables. Learn names of clothes Asking where you can buy. Money 	<ul style="list-style-type: none"> Talk about going to French cities Give and understand basic directions Talk about the weather Talk about the weather and places in France 	<ul style="list-style-type: none"> Speaking about going on holiday Name different sports orally and in writing Name different hobbies. 	<ul style="list-style-type: none"> O'clock and half past. Quarter past and quarter to. Answering questions from a school timetable Answering questions from a TV programme timetable.
Context/Language	<p>J'ai + animal Animals: un chien/ un chat/ une tortue/ un lapin/ un oiseau/ une souris/ un dragon</p> <p>Adjectives describing character: grand(e) petit(e) drôle, severe, timide.</p>	<p>Quest-ce que c'est? C'est...la boulangerie, le centre sportif, le chateau, l'école, le jardin public, le marché, la piscine, le supermarché</p> <p>La piscine si vous plaît? Allez tout droit. Il est (deux) heures. Je vais au/a la/ a l + places</p>	<p>Names of fruits Names of vegetables Names of clothes</p>	<p>Où vas-tu? Je vais à ... Paris/ Bordeaux etc</p> <p>Directions: tournez à droite, tournez à gauche, allez tout droit, arrêtez.</p> <p>Weather: Quel temps fait-il? Il fait beau, il fait froid, il fait chaud, il pleut, il neige</p>	<p>Seasons: En hiver/ en été/ en automne/ au printemps Comment... en bus? À pied? En voiture? À cheval? Sports: jouer au tennis, le football, la danse</p>	<p>Et quart Moins le quart Une heure et demie</p>

Year 5

Year 5						
	Autumn 1 <i>Feelings and the future</i>	Autumn 2 <i>My house</i>	Spring 1 <i>Thats tasty</i>	Spring 2 <i>Family and friends</i>	Summer 1 <i>School life</i>	Summer 2 <i>Sport</i>
Objective	<ul style="list-style-type: none"> Greetings and personal information Talk about the future using simple future tense Talk about how they are feeling. 	<ul style="list-style-type: none"> Name rooms in the house. Describe rooms in the house. Say what people do at home Say what people do and where. 	<ul style="list-style-type: none"> Ask politely for food items Express opinions about food Describing which sandwich theyd prefer. Asking for breakfast items. 	<ul style="list-style-type: none"> Talking about brothers and sisters. Saying what people are like using 3rd person 'etre' including negatives. Animals including farm animals. I can use a description to form my opinion. 	<ul style="list-style-type: none"> Where they/ items are in the classroom. Talking about school subjects. Ask and answer questions about about what they can do in school. Take part in a conversation. 	<ul style="list-style-type: none"> Talk about which sports you like Say what you think of different sports Give reason for preferences Talk about a sporting event.
Context/Language	<p>Bonjour/ Salut/ Au revoir Comment t'appelles-tu? Je m'appelle Ca va?/ Oui, ca va bien Comme ci comme ca Non, ca ne va pas</p>	<p>Chez moi, il y a sale de bains/ une cuisine/ une sale a manger/ des WC/ un salon/ un balcon/ un jardin/ deux chambres Cest...grand/ petit/ vert/blanc/bleu/ jaune/rose/rouge/ Cest grand et rouge</p> <p>Quest-ce quil/elle fait? Il/elle mange... Il/ elle regarde...</p>	<p>Je voudrais... sil vous plait Sandwiches: un sandwich au poulet, in sandwich au thon, un sandwich a la tomate. J'aime/ je n'aime pas...les frites, les bonbons.</p>	<p>Tu as des freres ou des soeurs? J'ai un€ deux freres/ soeurs Je nai pas de freres ou de soeurs</p> <p>Il/elle est... il/elle nest pas..drole, beau, timide, grand, petit(e)</p>	<p>School items: la table, la porte, la chaise, la fenetre, le crayon, la gomme, le stylo. Quelle matiere prefers -tu? L'histoire ou la geographie?</p>	<p>Tu aies quells sports? J'aime la nation, le velo, la dance, le football, le tennis, l'equitation, la gymnastique, le roller Quest-ce que tu prefers? J'aime, Je n'aime pas, J'adete, J'adore, Je prefere... + names of sports Le samedi on va match de foot.</p>

Year 6

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	Autumn 1 <i>At the weekend/ (Rigoto 2 Unit 7)</i>	Autumn 2 <i>Daily Routines (Rigoto 2 Unit 9)</i>	Spring 1 <i>Lets visit a French town/ (Twinkl Year 6 unit)</i>	Spring 2 <i>Lets go shopping (Twinkl Year 6 unit)</i>	Summer 1 <i>This is France/ (Twinkl Year 6 Unit)</i>	Summer 2 <i>Time/ (Twinkl All in a day Year 6 unit)</i>
Objective	<ul style="list-style-type: none"> Ask and talk about regular activities. Say what you do and dont do. Ask and say what other people do. Talk about what you like/ dislike .doing. 	<ul style="list-style-type: none"> Ask and talk about daily routine Talk about times of daily routine Ask and talk about breakfast Talk about details of a typical day 	<ul style="list-style-type: none"> Apply previous skills and knowledge of topic areas such as places in a town, directions, homes and numbers to develop their speaking and listening abilities. More focused practice using bilingual dictionaries and increase their understanding of word classes and other grammatical features of the language. 	<ul style="list-style-type: none"> Learn to describe the colour of clothing Using the correct form of positional language Ask key questions why going shopping French currency 	<ul style="list-style-type: none"> Key Vocabulary related to France, particular Paris. Describe positions and distances of various cities. Famous French landmarks Famous French people. 	<ul style="list-style-type: none"> Telling the time in oclock, quarter to, quarter past and in 5 minute intervals. .Learn how to use 24 hour times and the way in which the French use a.m and p.m times. Using school and airport timetables to consolidate learning.
Context/Language	<p>Quest-ce que tu fai le Samedi? Le lundi... jecoute de la musique, je joue (au basket) je mange (du gateau) je regarde (la tele) Je necoute pas... Je ne joue pas Je ne joue</p>	<p>Je me leve, je prends mon petit dejeuner, je vais a lecole, je prends mon diner, je me couche</p> <p>Daily routine phrases: une heure, deux heures, (moins) cinq, dix, vinght, vinght-cinq.</p>	<p>Ou vas-tu? Je vais a ... Paris/ Bordeaux etc Directions: tournez a droite, tournez a gauche, allez tout droit, arretez.</p>	<p>Madame, Monsieur, Mademoiselle Ca va? Comment allez vous? Et toi/ vous? Je voudrais Bonne fin de semaine/ bonweekend</p>	<p>le Royaume-Uni (m) [United Kingdom], La France (f) [France], l'Italie (f) [Italy], la Belgique (f) [Belgium], l'Andorre (f) [Andorra], l'Allemagne (f) [Germany], le Luxembourg (m) [Luxembourg], la Suisse (f) [Switzerland], la l'Espagne (f) [Spain], le voisin (m)</p> <p>la distance (f) [distance], Quelle est la distance entre...? [What is the distance between...?], Cest..kilomètres [Its...kilometres],</p>	<p>. Quelle heure est-il? .Il est... heures .Months of the year: janvier/ février/ mars/avril/ mai/ juin/ juillet/ août Et quart Moins le quart Une heure et demie</p>