I am learning to read by:



being able to isolate the visual information I need in a busy background;





having opportunities to act out ideas to understand them;



learning to move between busy and restful states.



I am learning to read by:

learning about rhythm, rhyme, words and sounds;



learning about sizes, shapes and sequencing;





learning parts can make up a whole;



learning to solve problems.



I am learning to read by:

learning to track with my eyes;



developing the small muscles in my hands;





practising concentration;



learning to use my imagination.

