



Plants

Big questions

- What does a plant need to grow?
- Can you label the parts of a plant?
- Who is Charles Darwin?

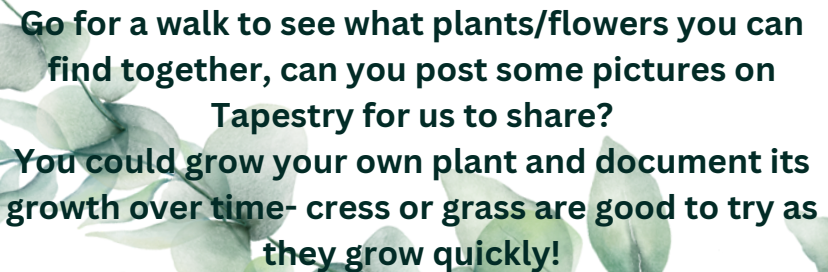
Success criteria

- I understand what a plant is and what they need to grow..
- I can label the parts of a plant/flower.

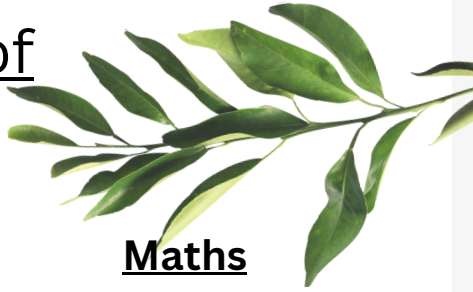
Key Vocabulary

- Grow
- Light
- Water
- Leaf
- Stem
- Healthy
- Shoot
- Flower
- Root
- Seed
- Pollination
- Petal
- Nutrients

Supporting learning at home

- Go for a walk to see what plants/flowers you can find together, can you post some pictures on Tapestry for us to share?
 - You could grow your own plant and document its growth over time- cress or grass are good to try as they grow quickly!
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Seven areas of learning



Communication and language

- To describe familiar texts with detail and using full sentences.
- To be able to ask questions about familiar aspects of their environment and their learning.

Literacy

- To think of and write a short, simple sentence.
- Listening to and hearing sounds in CVC and CVCC words.
 - Identifying sounds, including phonemes and other digraphs on a sound mat.
- Listens to stories and is beginning to anticipate what may happen next.

PSED

- To understand that people need help.
- To identify ways of being helpful to others and how this will make them feel.

Maths

- To use objects to solve addition and subtraction problems.
- To share objects between groups of people equally.
- To explore number bonds to 5.

Expressive arts and design

- To use a range of resources to create own props to aid role play.
- To plan, carry out and evaluate and change where necessary.
- Manipulates materials to achieve a planned effect

Physical development

- To handle tools, objects, construction and malleable materials safely and with increasing control.

Understanding the world

- To identify and sort healthy/unhealthy foods.
- To identify and group plants and flowers.
- To talk about a special event in their life.

