MY HOME AND ALL ABOUT ME Question
Who are you? What can you tell me about your home?

## Key vocabulary

House
Flat
Garden
Grass
Kitchen
Bedroom
Bathroom
Living room
Stairs
Bed
Wardrobe
Bath/Shower
Clothes
Toys
Age
Family
Friends
Hobbies

## Success criteria

- I can name different types of houses and objects you would find in a house
- Different types of homes
- I can talk about what different appliances in the homes are used for.


## How you can help support learning at home

- Talk about the different appliances and objects in your home.
Record a tour of your home on Tapestry


## PSED

- To select and use activities and resources, with some support if needed. -To describe a friend.
-To know and demonstrate friendly behaviour.
-To understand how to be a good friend.
-To learn to join in with whole group activities.
-To choose an activity independently


## Literacy

- To be able to mark make and identify their marks.
- $\quad$ To Listening to and identifying sounds in the environments.
- .Listening to and hearing initial sounds in familiar words.
Physical development
- To begin to show a preference for a dominant hand.
- To climb apparatus safely. - To begin to show awareness of moving equipment safely with peers.
- To use a dominant hand.
- To begin to negotiate space effectively

Communication and language

- To sing rhymes and look at picture books.
- To talk about the different characters and what they are doing.
- To talk about themselves and their families.


## Maths

-To recite to 5 -To join in number songs
-To recognise all primary and secondary colours
-To match like objects
-To count up to 10 objects with 1:1 correspondence.
-To match quantities to numeral.

## Expressive arts and design

-To know that the world changes around them at different times of the year.
-To know we need to wear different clothes at different times of the year.

## Understanding the world

-Listening to and join in with Nursery rhymes and use musical instruments to tap out a rhythm. -Uses various construction materials.

