

# Key vocabulary

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- Flat
- Garden
- Garac
- Grass Kitchen
- Bedroom
- Bathroom
- Living room
- Stairs
- Bed
- Wardrobe
- Bath/Shower

**Toys** 

- Clothes
- Age
- Family
- Friends Hobbies

# MY HOME AND ALL ABOUT ME

## Question

Who are you?
What can you
tell me about
your home?

### Success criteria

- I can name different types of houses and objects you would find in a house
- Different types of homes
- ·I can talk about what different appliances in the homes are used for.

# How you can help support learning at home

- Talk about the different appliances and objects in your home.
- Record a tour of your home on Tapestry

#### **PSED**

• To select and use activities and resources, with some support if needed.
•To describe a friend.

·To know and demonstrate friendly behaviour.

·To understand how to be a good friend.
·To learn to join in with whole group activities.

·To choose an activity independently

## Literacy

- ·To be able to mark make and identify their marks.
- ·To ·Listening to and identifying sounds in the environments.
- Listening to and hearing initial sounds in familiar words.

#### Physical development

- To begin to show a preference for a dominant hand.
  - To climb apparatus safely.
- To begin to show awareness of moving equipment safely with peers.
  - To use a dominant hand.
  - ·To begin to negotiate space effectively

#### Communication and language

- ·To sing rhymes and look at picture books.
- ·To talk about the different characters and what they are doing.
- ·To talk about themselves and their families.

## Maths

•To recite to 5
•To join in number songs
•To recognise all primary and secondary colours
•To match like objects

·To count up to 10 objects with 1:1 correspondence.

·To match quantities to numeral.

# Expressive arts and design

·To know that the world changes around them at different times of the year.
·To know we need to wear different clothes at different times of the year.

# Understanding the world

·Listening to and join in with Nursery rhymes and use musical instruments to tap out a rhythm.

·Uses various construction materials.