Autumn and festivals

Key questions

What happens in Autumn?
What is Diwali?
What does Christmas look like for me?

Key vocabulary

- Autumn
- Hibernation
- Tree
- Conker
- Acorn
- Pine Cone
- Nativity
- Manger
- Wise
- Carpenter
- Lanterns
- Lights
- Diva lamp
- Mehndi
- Lakshmi

How you can support learning at home

- Go on an Autumn walk and gather some natural resources. You could make some art with them or bring them into school!
- Go on a listening walk outside. What sounds can you hear?

Festivals

We will be focusing on festivals Diwali and Christmas this half term. We will also be learning about other special days such as Bonfire night and Rememberence Day.

Success criteria

- I can talk about and compare different Autumnal objects.
- I can make comments about things I observe in Autumn.
- I can discuss hibernation.
- I can talk about celebrations at home and discuss a range of festivals.

Seven areas of learning.

Communication and language

- Listen to stories about Autumn and festivals.
- Talk about different festivals and celebrations at home.
- To make comments about observations.

Maths

- To be able to identify groups with one more/one less
- To order two or more items to shortest/tallest
- To order numbers to 10
- To be able to count to 10 independently
- To copy, continue and recreate patterns

Expressive art and design

- Sing familiar nursery rhymes
- To make patterns and paint different objects, exploring mixing colours
- To use simple tools and techniques effectively

Literacy

- To talk about and retell a range of stories
- Begin to hear initial sounds in words
- Listen to and hear sounds in CVC words

PSED

- <u>T</u>o learn daily routnes and classroom rules
- To show an awareness of the importance of oral health
- To learn about important dates in their lives
- To learn about a range of different festivals

Physical development

- To copy dance moves and move to different kinds of rythm
- To put on coats independently
- To begin to use anticlockwise movements and retrace vertical lines
- To negotiate space effectively

<u>Understanding the world</u>

- <u>To know that people around the world have different religions</u>
- To know that some celebrations are specific to some cultures
 - to talk about how Hindu's celebrate Diwali
- To know how the world changes around them at different times of the year
 - To know the different seasons