

ARCTIC ANIMALS

Key questions

Can you name any similarities or differences between the Arctic and Antarctic?

What animals live in the Arctic and Antarctic?

Who was Ernest Shackleton?

Key vocabulary

- Animal names
- Size
- Weight
- Antarctic
- Ice
- Snow
- Water
- Arctic
- Temperature
- Habitat
- Freeze

Success criteria

- I can name some animals that live in the Arctic and Antarctic
- I can describe what the environment is like in these countries
- I can make comparisons between the Arctic and Antarctic

Antarctic-The Antarctic comprises the continent of Antarctica, the Kerguelen Plateau and other island territories located on the Antarctic Plate or south of the Antarctic.

Arctic-The Arctic is a polar region located at the northernmost part of Earth. The Arctic consists of the Arctic Ocean, adjacent seas, and parts of Canada, Danish Realm, Finland, Iceland, Norway, Russia, Sweden and the United States.

Ernest Shackleton-Sir Ernest Henry Shackleton was an Anglo-Irish Antarctic explorer who led three British expeditions to the Antarctic.

HOW YOU CAN SUPPORT LEARNING AT HOME

WE WILL BE EXPERIMENTING WITH ICE AND WHAT CAUSES WATER TO FREEZE. CAN YOU FREEZE SOME OBJECTS IN WATER AT HOME AND EXPERIMENT WITH DIFFERENT WAYS YOU CAN MELT IT?



7 AREAS OF LEARNING

Communication and language

- To describe features of traditional stories.
- To talk about animals that live in the Antarctic and be able to categorise them accordingly.

PSED

- To learn right from wrong.
- To understand how to make the right choices and the consequences of not making the right ones.

Literacy

- To think of and write a short, simple sentence.
- Listening to and hearing sounds in CVC and CVCC words.
- Identifying sounds on a sound mat.
- Listens to stories and is beginning to anticipate what may happen next.

Expressive arts and design

- To draw a range of plants and fruits.
- To use resources to create own props.
- Constructs with a purpose in mind, using a variety of resources.

Physical development

- To show good practice with regard to exercise, eating, sleeping and hygiene.
- To be able to balance and coordinate safely.
- To negotiate space effectively.

Understanding the world

- To identify animals that live in the arctic and group them accordingly.
- To understand all animals have different habitats,

Maths

- To use non-standard units to measure length, weight and capacity.
- To use money during role play activities to buy items.
- To begin to explore number bonds to 5.
- To be able to count to 20 independently.